

Indicator & Source

% of 3 and 4 Year Olds Enrolled in School (US Census Bureau; ACS 1-Year Estimates, Table S1401)

Indicator Notes

This indicator includes all 3 and 4 year old children. The margin of error based on a 90-percent confidence interval is presented alongside each estimate.

Evidence & Source

Involvement in high-quality center-based care, preschool, and prekindergarten programs can improve academic and behavioral outcomes for children when they reach kindergarten. Nationally, children who attend high-quality center-based child care, prekindergarten or preschool programs tend to have better pre-academic and language skills than other children. Children who spend more hours in high-quality center-based care perform better in math and reading in the early grades of elementary school. (Child Trends Databank, 2016)

For more information see: <http://www.childtrends.org/indicators/preschool-and-prekindergarten/>

OVERALL TREND: Bexar County, 2010-2015

	2010	2011	2012	2013	2014	2015
% of Children Enrolled (MOE)	46.9% (±3.6%)	43.9% (±4.1%)	37.1% (±3.9%)	42.5% (±4.6%)	35.5% (±4.0%)	45.4% (±4.2%)

Source: US Census Bureau; 2010-2015 ACS 1-Year Estimates, Table S1401.

SCHOOL TYPE: Bexar County, 2015

	# of Children Enrolled (MOE)	% of Enrolled Children (MOE)
Public School	13,602 (±2,224)	60.6% (±5.9%)
Private School	8,847 (±1,416)	39.4% (±5.9%)
Total	22,449 (±2,419)	

Source: US Census Bureau; 2010-2015 ACS 1-Year Estimates, Table S1401.

GEOGRAPHIC DISTRIBUTION: Bexar County, 2015

