

**Result 1. All children are curious learners progressing towards their full potential**

**Indicator 1.2. Percent of licensed child care capacity with an accreditation**

DIRECT SERVICE	POLICY	FUNDING	SYSTEM CHANGE	OTHER
More funding for extended/full day  1.2	Full day Pre-K within school districts (vs half day)  1.2 ④	Require all childcare centers/home – based licensed (or seeking licensing) to align w/TEA PreK outcomes. Infant & Toddlers 1.2	“New Gen” Text Service-alert parents of enrollment	
More Spots?  1.2	Partnership— Expansion of Pre-K4 SA existing elementary schools All 17 districts  1.2 ④	Target the advocacy to state budget committee  1.2		
	Scale by Cross-pollinating master teachers  1.2	Expand Require4ments or allow for extension of service if income increases 1.2 ④		
	Bus transportation for Pre-K Students within all districts 1.2	*Value of Early ed & increased awareness is a catch 22 when slots aren’t available. 1.2		
	How we promote promote PreK—see the value of early education  1.2	*Include 3-4 year olds receiving PreK curriculum outside public/private schools in CI:NOW data (childcare centers/home) 1.2		
	Standard Enrolment period 1.2	Seek grant opportunities for transportation, additional slots, curriculum and full day schedules. 1.2		

