



| | Result Area | DIRECT SERVICE | POLICY | FUNDING | SYSTEM CHANGE | OTHER |
|---|--------------------------|--|--------|--------------------------|---|---|
| ous their | Very | Educate Parents about kinder readiness thru navigators at pediatricians office | | Expand EDI to all ISD's | Get more ISD's, charters and private schools to use EDI | Parenting tips on back of HEB receipts |
| | assessed as ains | Parent Open Houses for 3 year olds to assess kinder readiness | | Media/Marketing Campaign | More kids in care | City-wide PSA/Marketing campaign on readiness |
| are owa I | | A Café College like place for parents of young kids to review developmental milestones | | | | Get university to develop media campaign |
| | | | | | | Community Play Days for young children |
| . All children progressing full potenti | of Kinderg ır or more | | | | | |
| All crogrefull | ercent or | | | | | |
| rs T | 1.1. Per Ready | | | | | |
| Result | Indicator | | | | | |
| <u> </u> | Indi | | | | | |

All Bexar County Children are Happy, Healthy, Ready!

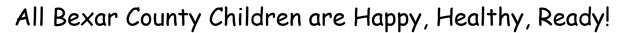


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| learners otential | capacity with | More funding for extended/full day | Full day Pre-K within school districts (vs half day) | Require all childcare centers/home –based licensed (or seeking licensing) to align w/TEA PreK outcomes. Infant & Toddlers | KLRN's "New Gen" Text Service-alert parents of enrollment | |
| rious full po | d care c | More Spots? | Partnership—Expansion of Pre-K4 SA existing elementary schools All 17 districts ④ | Target the advocacy to state budget committee | | |
| are s the | Percent of licensed child care an accreditation | | Scale by Cross-pollinating master teachers | Expand Require4ments or allow for extension of service if income increase | | |
| children g toward | t of licer an accre | | Bus transportation for Pre-K Students within all districts | *Value of Early ed & increased awareness is a catch 22 when slots are not available. | | |
| 1. All c | | | How we promote PreK— see the value of early education | *Include 3-4 year olds receiving PreK curriculum outside public/private schools in CI:NOW data (childcare centers/home) | | |
| Result progre | Indicator 1.2. | | Standard Enrolment period | Seek grant opportunities for transportation, additional slots, curriculum and full day schedules. | | |

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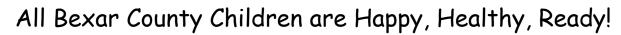


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| learners otential | y with an | Increase parents knowledge of child care licensing website for cited deficiencies(les deficiencies = higher quality) | Raise minimum standards for Texas childcare license | Shifting culture in center | Create partnerships and opportunities to develop pipeline between childcare centers and ECE centers | High School CDA |
| rious full po | re capacity with | Increase parent's knowledge about quality of centers via New Gen text service (KLRN). RKSA website, WSA website etc | | | Incentivize child care centers to focus on 0-2 and partner w PK centers to build common quality and cultures | "YELP" reviews for child care centers |
| • • | d care on | | | | Call accredited teachers something different | |
| S a | ensed child c accreditation | | | | Centers who are already Texas Rising Star mentor centers who are aspiring to become TRS | |
| ပ | chi g to of lic | | | | Utilize ACCD or local universities w/early childhood programs to get professors to mentor as part of stipend | |
| Result 1. All progressin | Indicator 1.3. ⁹ | | | | | |
| Re | lnd | | | | | |



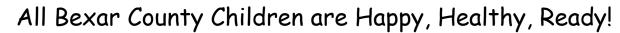


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| 7 | | Empowerment school | Get on city and county | | Partnerships with | Grassroots campaign |
| and | | directed training for | legislative agenda | | hospitals, obstetricians, | – get local orgs and |
| a | | students and parents | | | pediatricians to "train" or | churches to do |
| <u>o</u> | | Use webinars | | | "inform" new parents on | parenting classes |
| ᅙ | | Get mascots | | | child abuse and give | |
| ta | | | | | techniques to cope and other strategies – get | |
| S | | | | | insurance | |
| safe, stable, nts | | Parenting classes at | Use state benefits/WIC to | | mourance | Perpetrator |
| sa | | schools, Headstart, prek, | require universal | | | intervention |
| grow up in sa environments | Result | etc | parenting education | | | |
| I E | 2.1: # of | Expand home visiting | | | | |
| | confirmed | agencies – HIPPY, PAT | | | | |
| ≥ . ⊆ | victims of | Parent Talk | | | | |
| grow up environn | child | Hotline for parents | | | | |
| <u> </u> | | | | | | |
| <u>_</u> | abuse | | | | | |
| l children nurturing | and | | | | | |
| | neglect | | | | | |
| ヹヹ | per 1,000 | | | | | |
| All children nurturing | children | | | | | |
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| RESULT | | | | | | |
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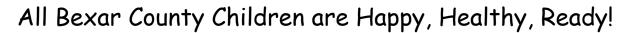


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| in safe, ients | | Health Education mandatory for UW funded programs. Programs like zuber tubers | | | Lower Price of healthy items on menus | Healthy Foods Vending Machines "Little" free pantries |
| up ii | | Make community aware of workforce training opportunities through | | | Alignment of existing programs to target area in need | Mobile Fruit Truck |
| grow up in sa environments | Result 2.2: % of | Food Bank, Alamo Workforce, and Alamo Colleges. | | | | HEB Change Buddy Bucks incentives to healthy prizes |
| l children nurturing | children 0 to 17 experiencing | Educate people on how to store food for longer shelf life. | | | Changing availability times – weekend/after work food pantry | Collaborate with restaurants to pick up for distribution |
| All ch | food insecurity | Have "back pack" food | | | Lower price of healthy | that would otherwise be wasted. Kids eat free at |
| T 2: e, a | | Have "back pack" food drives at schools. | | | Lower price of healthy items on menus | restaurants w/a paying adult – (meets req.) |
| RESULT stable, | | More mobile Mercado, community gardens, & affordable farmers markets | | | | HEB Cooking w/kids Blue Apron Concept @ HEB |



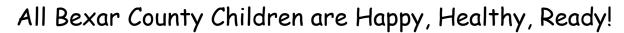


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| stable, | | Increase awareness of existing employment and education programs 1 | Grace period to prevent the "benefits cliff" 1 | Increase one-stop shop dual gen programs (job training/childcare)1 | Incentivize employers to provide work from home opportunities 1 | Home based business grants & opportunities |
| fe, | | Dual Generation program – Eastside; Parents Training/ Child Care2 | Childcare grace period for scaling down supports 2 | Extended child care hours, evening and weekends 1 | Grow high school trades training programs/ early college HS programs 1 | Employer based childcare as employee benefit 4 |
| grow up in sa environments | Result 2.3: Percent of | Employment programs: SA Works Workforce Centers Jobs Plus 2 | Benefits scaling down vs cutoff at once 2 | Increased funding to be able to provide alternative hours of operation 2 | Line-up potential employers 2 | OFF THE WALL © Workforce Solutions office inside HEB (in high traffic areas)4 |
| grow u enviro | families with | Workforce Programs i.e. Project Quest = high demand vocational training 4 | Program evaluation for impact 3 | Money & time for program evaluation 3 | Providers that offer non- traditional childcare hours 2 | Employer tax credit for employing bilingual staff 5 |
| | children 0 to 17 | Out of school care; After hours care; Elder care programs 4 | | | | |
| l children nurturing | experiencing employment instability | Money Management curricula and financial coaching 4 Ways to Work 4 | Use more qualitative data to answer why? | Increased funding for affordable/subsidized childcare vouchers 4 | Extended hours for doctors, services and other supports 2 | |
| T 2: All and n | - | Increase van/carpool programs 4 Each 1 teach 1 IBest 5 | Benefits ladder vs benefits cliff 4 for childcare, food etc | | Different programming working together to provide supports at equal levels 2 | |
| RESULT | | High frequency ESL classes,Ex: 5 X week vs once 4 Adult education for basic skills – reading, math, computer literacy 4 | Marriage incentives i.e. taxes, employer benefits etc 4 | | Data sharing 3 | |



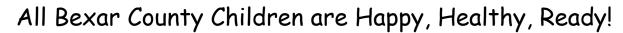


| | Integrating healthy rel./co- parenting w/all home visiting programs 5 | Income waiver to avoid benefits cliff and create a grace period 5 | Cross-sector accountability 3 | |
|--|---|--|-------------------------------|--|
| | Secure child support through possibly financial empowerment service 5 | | Implement shuttle systems 5 | |
| | | | | |



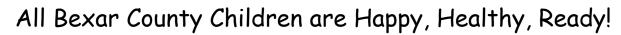


| σ | Result Area | DIRECT SERVICE | POLICY | FUNDING | SYSTEM CHANGE | OTHER |
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| are healthy in mind, body and spirit | Indicator 3.1. | Increase civic engagement – Voter Registration | Expand Medicaid (Accept fed \$\$) | Funding another mobile clinic. Locate them at HEB, Walmart and Flea Markets | Elect a different governor | |
| mind, k | Percent of children 0 to 17 | Preventative Health Education | Working with employers to set mandates & requirements to pay for healthcare | | Change Administration (New President) | |
| Ë | without | Certify more promotoras | | | | |
| th (| health insurance | Implement reminder programs | | | | |
| heal | modranoc | More preventative care education | | | | |
| | | | | | | |
| All children | | | | | | |
| RESULT 3: AI | | | | | | |





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| Þ | | Home Visits | Buy In – Public | Delegate agency funding | Increase number of | VIA to offer free |
| a | Indicator | Case Management | | | | · · |
| All children are healthy in mind, body and spirit | | Home Visits | | | | |
| RESULT 3: | | | | | | |





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| body and | Indicator 3.3. Percent of Kindergarteners assessed as | Early childhood mental health screenings 5 | Social-Emotional Learning 3 | Increase the ECI providers & capacity; increase the # of social workers/mental health providers 2 | Reimbursement to docs for spreading parenting info 5 Schools have hours that match typical work day 8-5 4 | Libraries and COSA offer parenting support training 5 |
| nind, k | "Vulnerable" in the emotional maturity EDI | Home visitors; classes; apps; webinars 4 | Universal, High Quality, full day State Pre-K 3 | Kinder camps for children coming from informal care 2 | SNAP offices have parenting info available 5 Disaggregated data 3 | Childcare provides to administer ASQ- SE w/parents 4 |
| ä | domain | Play dates/groups 4 | | Universal Pre-K (dreaming big) 2 | Parenting tips on electronic billboards 5 | |
| are healthy in mind, spirit | | Parent education – culture shift: make it a norm to take parenting class. Working with ISD to | | Expand Pre-K 4 | Hospitals partner w/ providers to refer parents of newborns to additional supports 1 | |
| | | increase communication, advocacy for your child. 4 | | Increase mental health reimbursement rates 4 | Social, Emotional Learning | |
| All children | | Mental health First Aid training for ECE providers, teachers, parent educators etc 2 | | | Ensuring children are assessed for delays prior to kinder: doctors, childcare, home visitation 2 | |
| | | Mobile programs & engagement opportunities that come to the community after hours (partner w churches?) 2 | | | Expand knowledge base about early emotional dev; feedback loop; engage all sectors 5 | |
| RESUL | | Baby Box recipient survey/screen high needs for add'l services 1 | | | Data base of services to decrease wait lists; direct link to services 5 | |

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