

Indicator & Source

% of Kindergarteners Assessed as "Very Ready" in Four or More EDI Domains (Transforming Early Childhood Community Systems; Early Development Instrument (EDI))

Indicator Notes

The Early Development Instrument (EDI) is a population measure of how young children are developing in communities. The EDI measures five domains of early childhood development: 1) Physical health and wellbeing, 2) Social competence, 3) Emotional maturity, 4) Language and cognitive skills, and 5) Communication skills and general knowledge. A child is considered "Very Ready" when their domain score is greater than or equal to the 75th percentile of the national EDI dataset.

The number of Bexar County ISDs adopting the assessment has increased each year. In some cases, dramatically changing the demographic mix of children assessed. Those changes make trending outcomes from the EDI problematic. In order to accurately trend this indicator and preserve the time series, a baseline geography was set as the 245 tracts assessed in 2013. In addition, the 70% representation criteria prescribed by EDI was applied to the geography as a whole rather than being applied to each individual tract.

Evidence & Source

School readiness, a multi-dimensional concept, conveys important advantages. Children who enter school with early skills, such as a basic knowledge of math and reading, are more likely than their peers to experience later academic success, attain higher levels of education, and secure employment. While cognitive development and early literacy are important for children's school readiness and early success in school, other areas of development, like health, social development, and engagement, may be of equal or greater importance. However, although experts agree that social-emotional skills are critically important for school readiness, to date there are no nationally representative data in this area. (Child Trends Databank, 2016)

For more information see: <http://www.childtrends.org/indicators/early-school-readiness/>

OVERALL TREND: Bexar County*, 2013-2016

	2013	2014	2015	2016
% of Kindergarteners Assessed as "Very Ready" in 4+ EDI Domains	22.4%	23.5%	23.9%	24.3%

Source: Transforming Early Childhood Community Systems; Early Development Instrument (EDI), 2013-2014. *245 census tracts used for trend analysis

GEOGRAPHIC REFERENCE & DISTRIBUTION: Bexar County, 2013

