

Data Dictionary – US EDI Checklist (2015)
UCLA Center for Healthier Children, Families Communities

Variable Name	Variable Label	Description	Category	Value and Label
ID	Identification Number	Student's unique ID	String	
valid	EDI valid for analysis or not	More than 1 domain missing and/or in classroom < 1 month=	Numeric	0 = not valid (>1 domain missing/in class <1 month) 1 = valid (0-1 domains missing)
school2015	Identification of repeated schools	Among schools that have participated more than once, the most recent year of participation will have a value of 1	Numeric	1 = Most recent school, used in current analysis 2 = Repeated school, not used in current analysis
year	EDI year	Year EDI data were collected	Numeric	
state_id	State		Numeric	01 = Alabama 02 = Alaska 04 = Arizona 05 = Arkansas 06 = California 08 = Colorado 09 = Connecticut 10 = Delaware 11 = District of Columbia 12 = Florida 13 = Georgia 15 = Hawaii 16 = Idaho 17 = Illinois 18 = Indiana 19 = Iowa 20 = Kansas 21 = Kentucky 22 = Louisiana 23 = Maine 24 = Maryland 25 = Massachusetts 26 = Michigan 27 = Minnesota 28 = Mississippi 29 = Missouri 30 = Montana 31 = Nebraska 32 = Nevada 33 = New Hampshire 34 = New Jersey 35 = New Mexico 36 = New York 37 = North Carolina 38 = North Dakota 39 = Ohio 40 = Oklahoma 41 = Oregon 42 = Pennsylvania 44 = Rhode Island 45 = South Carolina 46 = South Dakota 47 = Tennessee 48 = Texas 49 = Utah 50 = Vermont 51 = Virginia 53 = Washington 54 = West Virginia 55 = Wisconsin 56 = Wyoming
district_id_r	School district ID	EDI assigned district ID	Numeric	
district_r	School district name		String	
headstart_prev	Head Start Center	Indicates if child attended a Head Start Center in the previous year	Numeric	0= No 1= Yes
headstart_current	Head Start Center	Indicates if child is currently in a Head Start Center	Numeric	0= No 1= Yes
tk	Transitional Kindergarten	Indicates if child was in transitional Kindergarten	Numeric	1= Transitional Kindergarten 2= Kindergarten
tk_prev	Transitional Kindergarten in the Previous Year	Indicates if child was in transitional Kindergarten in the previous year	Numeric	0= No 1= yes 9= Don't Know
site	EDI site		Numeric	1 = Calhoun 2 = Chattanooga 3 = Cincinnati 4 = Hattiesburg 5 = Santa Monica 6 = Westbury, Long Island

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Variable Name	Variable Label	Description	Category	Value and Label
				7 = Orange County 8 = New Orleans 9 = Spokane 10 = Tampa 11 = South East Michigan 12 = Wichita Falls 13 = LAUSD_Magnolia Place 14 = LAUSD_Pacoima 15 = LAUSD_South LA (Child welfare Initiative) 16 = Austin 17 = Tulsa 18 = Ventura 19 = Petal 20 = South Cameron County 21 = El Paso 22 = San Antonio 23 = Lamar 24 = Oxford-Lafayette 25 = Ossining 26 = Lennox 27 = Jackson 28 = Lawrence/Garden City 29 = Venice 30 = Pasadena 31 = LAUSD_South LA West Athens 32 = LAMAR-PETAL-HATT 33 = El Monte 34 = Rowland 35 = Hidalgo/Willacy Counties 36 = Cherokee County 37 = Gregg County 38 = Southeast Louisiana 39 = Northeast Louisiana 40 = Nueces County 41 = Downey 42 = Miami 43 = Ector County 44 = Dallas 45 = Holcomb County 46 = West Feliciana Parish 47 = Pointe Coupee Parish 48 = Morehouse Parish 49 = Union Parish 50 = Downey 51=Kay/Garfield 52 = Southeast Oklahom 53 = Port Cheste 54 = Hartford 55 = Potter
reducedcostmeals	Free or reduced price lunch		Numeric	1 = Free 2 = Reduced Price 3 = No Assistance
doc_edi	EDI completion date		Numeric	mm-dd-yyyy
gender_ck	Gender		Numeric	0 = male 1 = female
iep_ck	IEP		Numeric	0 = yes 10 = no 88 = don't know
cshcn	Teacher believes child has special need		Numeric	0 = yes 10 = no
ref_assess	Child referred for special education assessment		Numeric	0 = yes 10 = no 88 = don't know
esl_ck	Child considered ESL		Numeric	0 = no 1 = yes
firstlang	Child's first language		Numeric	00 = English 01 = Spanish 02 = Vietnamese 03 = Cantonese 04 = Korean 05 = Filipino (Pilipino or Tagalog) 06 = Portuguese 07 = Mandarin (Putonghua) 08 = Japanese 09 = Khmer (Cambodian) 10 = Lao 11 = Arabic 12 = Armenian 13 = Burmese 15 = Dutch 16 = Farsi (Persian) 17 = French

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Variable Name	Variable Label	Description	Category	Value and Label
				18 = German 19 = Greek 20 = Chamorro (Guamanian) 21 = Hebrew 22 = Hindi 23 = Hmong 24 = Hungarian 25 = Ilocano 26 = Indonesian 27 = Italian 28 = Punjabi 29 = Russian 30 = Samoan 32 = Thai 33 = Turkish 34 = Tongan 35 = Urdu 36 = Cebuano (Visayan) 37 = American Sign Language 38 = Ukrainian 39 = Chaozhou (Chaochow) 40 = Pashto 41 = Polish 42 = Assyrian 43 = Gujarati 44 = Mien (Yao) 45 = Rumanian 46 = Taiwanese 47 = Lahu 48 = Marshallese 49 = Mixteco 50 = Khmu 51 = Kurdish (Kurdi, Kurmanji) 52 = Bosnian, Croatian, Serbian 53 = Toishanese 54 = Chaldean 56 = Albanian 57 = Tigrinya 60 = Somali 61 = Bengali 62 = Haitian Creole 99 = All other 255 = Unknown
comm_firstlang	Child communicates adequately in first language		Numeric	0 = no 10 = yes 88 = don't know
repeat_grade	Student is repeating grade		Numeric	0 = yes 10 = no
race_eth_ck	Child's race/ethnicity		Numeric	1 = Multiracial 2 = American Indian/Alaskan Native 3 = African American/Black 4 = Asian 5 = Native Hawaiian or other Pacific Islander 6 = Hispanic, Latino/a 7 = White 8 = Other 255 = Unknown
race_r_sd	Child's race/ethnicity, 3 categories (teacher reported)		Numeric	0 = White 1 = Hispanic 2 = Other
race_r_sd_5cat	Child's race/ethnicity 5 categories, (teacher reported)		Numeric	0 = African-American/Black 1 = Asian/Native Hawaiian or other Pacific Islander 2 = Hispanic, Latino/a 3 = White 4 = Other
age_r	Raw age calculated from EDI completion date	Age calculated from birthdate and date of EDI checklist completion	Numeric	
		Records that fall outside of the 4.5-7.99 age range are coded as missing		
status	Student status		Numeric	1 = in class > 1 month 2 = in class < 1 month 3 = moved out of class 4 = moved out of school 5 = other 9 = parent opted out
qa1	qa1 - Days absent since start of school year		Numeric	.d = don't know

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Variable Name	Variable Label	Description	Category	Value and Label
qa2	qa2 - Days absent due to illness since start of school year		Numeric	.d = don't know
qa10	qa10 - Is underweight		Numeric	0 = yes 10 = no .d = don't know
qa11	qa11 - Is overweight		Numeric	0 = yes 10 = no .d = don't know
qb34	qb34 -Demonstrates special numeracy skills		Numeric	0 = no 1 = yes .d = don't know
qb35	qb35 -Demonstrates special literacy skills		Numeric	0 = no 1 = yes .d = don't know
qb36	qb36 -Demonstrates special art skills		Numeric	0 = no 1 = yes .d = don't know
qb37	qb37 -Demonstrates special music skills		Numeric	0 = no 1 = yes .d = don't know
qb38	qb38 -Demonstrates special athletic/dance skills		Numeric	0 = no 1 = yes .d = don't know
qb39	qb39 -Demonstrates special problem solving skills		Numeric	0 = no 1 = yes .d = don't know
qb40	qb40 -Demonstrates other special skills		Numeric	0 = no 1 = yes .d = don't know
qb40_specify	qb40_specify-Specify other skills		String	
qd1	qd1 – Has problem that influences ability to do school work in regular classroom		Numeric	0 = yes 10 = no .d = don't know
qd2a_to	qd2a – Physical disability (teacher observed)		Numeric	0 = no 1 = yes
qd2b_to	qd2b – Visual impairment (teacher observed)		Numeric	0 = no 1 = yes
qd2c_to	qd2c – Hearing impairment (teacher observed)		Numeric	0 = no 1 = yes
qd2d_to	qd2d – Speech impairment (teacher observed)		Numeric	0 = no 1 = yes
qd2e_to	qd2e – Learning disability (teacher observed)		Numeric	0 = no 1 = yes
qd2f_to	qd2f – Emotional problem (teacher observed)		Numeric	0 = no 1 = yes
qd2g_to	qd2g – Behavioral problem (teacher observed)		Numeric	0 = no 1 = yes
qd2h_to	qd2h – Problems at home (teacher observed)		Numeric	0 = no 1 = yes
qd2i_to	qd2i – Chronic medical/health problems (teacher observed)		Numeric	0 = no 1 = yes
qd2j_to	qd2j - Unaddressed dental needs (teacher observed)		Numeric	0 = no 1 = yes
qd2k_to	qd2k – Homelessness (teacher observed)		Numeric	0 = no 1 = yes
qd2l_to	qd2l – Other (teacher observed)		Numeric	0 = no 1 = yes
qd2a_pmd	qd2a – Physical disability (parent/medical diagnosis)		Numeric	0 = no 1 = yes
qd2b_pmd	qd2b – Visual impairment (parent/medical diagnosis)		Numeric	0 = no 1 = yes
qd2c_pmd	qd2c – Hearing impairment (parent/medical diagnosis)		Numeric	0 = no 1 = yes
qd2d_pmd	qd2d – Speech impairment (parent/medical diagnosis)		Numeric	0 = no 1 = yes
qd2e_pmd	qd2e – Learning disability (parent/medical diagnosis)		Numeric	0 = no 1 = yes
qd2f_pmd	qd2f – Emotional problem (parent/medical diagnosis)		Numeric	0 = no 1 = yes
qd2g_pmd	qd2g – Behavioral problem (parent/medical diagnosis)		Numeric	0 = no 1 = yes
qd2h_pmd	qd2h – Problems at home (parent/medical diagnosis)		Numeric	0 = no 1 = yes
qd2i_pmd	qd2i – Chronic medical/health problems (parent/medical diagnosis)		Numeric	0 = no 1 = yes
qd2j_pmd	qd2j - Unaddressed dental needs (parent/medical diagnosis)		Numeric	0 = no 1 = yes

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qd2k_pmd	qd2k – Homelessness (parent/medical diagnosis)		Numeric	0 = no 1 = yes
qd2l_pmd	qd2l – Other (parent/medical diagnosis)		Numeric	0 = no 1 = yes
qd3	qd3 - Received medical diagnosis or identification		Numeric	1 = ADD/ADHD 2 = Anxiety 3 = Depression or Other Mood Disorder 4 = Oppositional Defiant Disorder/Conduct Disorder 5 = Other Mental Health Disorders 6 = Autism Spectrum Disorder (ASD – Includes Autism, Asperger 7 = Developmentally Delayed/Global Delay 8 = Down Syndrome/Other Genetic Developmental Disability 9 = Fetal Alcohol Spectrum Disorder (FASD) or Alcohol-Related 10 = Intellectual Delay (Mild or Moderate) 11 = Rett's Disorder, Childhood Disintegrative Disorder [CDD] 12 = Learning Disorders (Reading, Writing, Math) 13 = Apraxia 14 = Cleft Palate/Lip 15 = Receptive or Expressive Language 16 = Selective Mutism 17 = Other Speech & Language Disorders 18 = Blind/Visually Impaired 19 = Deaf/Hard of Hearing 20 = Other Sensory 21 = Cerebral Palsy 22 = Mitochondrial Disease 23 = Muscular Dystrophies 24 = Spina Bifida 25 = Other Motor Impairment 26 = Brain or Spinal Cord Injury 27 = Asthma 28 = Cancer/Leukemia/Brain Tumour 29 = Cystic Fibrosis (CF) 30 = Diabetes 31 = Epilepsy/Seizures 32 = Congenital/Acquired Heart Problems 33 = Juvenile Rheumatoid Arthritis 34 = Obesity 35 = Phenylketonuria (PKU)/Other Metabolic 36 = Tic Disorder (e.g., Tourette Syndrome) 37 = Other, Not Listed 38 = Acquired Immunodeficiency Syndrome (AIDS) 39 = Congenital Infections (e.g., Toxoplasmosis, Rubella, Syphilis, 40 = Intracranial/Cerebral hemorrhage 41 = Not Applicable 42 = Don't Know 88 = Genetic/Congenital Disorders (CF & PKU) 255 = Unknown
qd3b	qd3b - Received medical diagnosis or identification		Numeric	1 = ADD/ADHD 2 = Anxiety 3 = Depression or Other Mood Disorder 4 = Oppositional Defiant Disorder/Conduct Disorder 5 = Other Mental Health Disorders 6 = Autism Spectrum Disorder (ASD – Includes Autism, Asperger Syndrome, & Pervasive Developmental Disorder [PDD-NOS] not otherwise specified) 7 = Developmentally Delayed/Global Delay 8 = Down Syndrome/Other Genetic Developmental Disability 9 = Fetal Alcohol Spectrum Disorder (FASD) or Alcohol-Related Neurodevelopmental Disorder (ARND) 10 = Intellectual Delay (Mild or Moderate) 11 = Rett's Disorder, Childhood Disintegrative Disorder [CDD] 12 = Learning Disorders (Reading, Writing, Math) 13 = Apraxia 14 = Cleft Palate/Lip 15 = Receptive or Expressive Language 16 = Selective Mutism 17 = Other Speech & Language Disorders 18 = Blind/Visually Impaired 19 = Deaf/Hard of Hearing 20 = Other Sensory 21 = Cerebral Palsy 22 = Mitochondrial Disease 23 = Muscular Dystrophies 24 = Spina Bifida 25 = Other Motor Impairment 26 = Brain or Spinal Cord Injury 27 = Asthma

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Variable Name	Variable Label	Description	Category	Value and Label
				28 = Cancer/Leukemia/Brain Tumour 29 = Cystic Fibrosis (CF) 30 = Diabetes 31 = Epilepsy/Seizures 32 = Congenital/Acquired Heart Problems 33 = Juvenile Rheumatoid Arthritis 34 = Obesity 35 = Phenylketonuria (PKU)/Other Metabolic 36 = Tic Disorder (e.g., Tourette Syndrome) 37 = Other, Not Listed 38 = Acquired Immunodeficiency Syndrome (AIDS) 39 = Congenital Infections (e.g., Toxoplasmosis, Rubella, Syphilis, etc.) 40 = Intracranial/Cerebral hemorrhage 41 = Not Applicable 42 = Don't Know 88 = Genetic/Congenital Disorders (CF & PKU) 255 = Unknown
qd4	qd4 – Receiving school-based support		Numeric	0 = yes 10 = no .d = don't know
qd5a	qd5a – Needs further assessment		Numeric	0 = yes 10 = no .d = don't know
qd5b	qd5b – Waitlist for further assessment		Numeric	0 = yes 10 = no .d = don't know
qe1	qe1 – Child attended special education preschool or other early intervention program		Numeric	0 = no 1 = yes .d = don't know
qe2	qe2 – Child in non-parental care		Numeric	0 = no 1 = yes .d = don't know
qe2a_a	qe2a_a – Center-based		Numeric	0 = no 1 = yes
qe2a_b	qe2a_b – Child's home		Numeric	0 = no 1 = yes
qe2a_c	qe2a_c – Other home-based (in someone else's home)		Numeric	0 = no 1 = yes
qe2a_d	qe2a_d – Other		Numeric	0 = no 1 = yes
qe2a_e	qe2a_e – Don't know		Numeric	0 = no 1 = yes
qe2b	qe2b – Full/part-time child care prior to kindergarten		Numeric	1 = full-time 2 = part-time .d = don't know
qe3	qe3 – Parent volunteered		Numeric	0 = no 1 = yes
qe4	qe4 – Parent attended at least one parent-teacher conference		Numeric	0 = no 1 = yes
qe5	qe5 – Teacher and parent had one-on-one conversations		Numeric	0 = no 1 = yes
fq1a	Customized question 1		String	Variable response determined by local administrator
fq2a	Customized question 2		String	Variable response determined by local administrator
fq3a	Customized question 3		String	Variable response determined by local administrator
fq4a	Customized question 4		String	Variable response determined by local administrator
fq5a	Customized question 5		String	Variable response determined by local administrator
phys	Physical well-being mean score	Mean of all questions in domain (N=13)	Numeric	
soc	Social competence mean score	Mean of all questions in domain (N=26)	Numeric	
emot	Emotional maturity mean score	Mean of all questions in domain (N=30)	Numeric	
langcog	Language & cognitive development mean score	Mean of all questions in domain (N=26)	Numeric	
comgen	General knowledge & communication mean score	Mean of all questions in domain (N=8)	Numeric	
s_notrack_ph	Not on track on physical well-being domain: lowest 25th percentile	Mean score less than or equal to 7.6923075 = yes	Numeric	0 = no 1 = yes
s_lowph	Vulnerable on physical well-being domain: lowest 10th percentile	Mean score less than or equal to 6.5384617 = yes	Numeric	0 = no 1 = yes
s_risk_ph	At risk on physical well-being domain: 10th-25th percentile	Mean score greater than 6.5384617 and less than or equal to 7.6923075 = yes	Numeric	0 = no 1 = yes

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s_track_ph	On track on physical well-being domain: 25th-100th percentile	Mean score greater than 7.6923075 = yes	Numeric	0 = no 1 = yes
s_trackmid_ph	On track (middle) on physical well-being domain: 25th-75th percentile	Mean score greater than 7.6923075 and less than 10 = yes	Numeric	0 = no 1 = yes
s_tracktop_ph	On track (top): highest 75th percentile on physical well-being domain	Mean score greater than or equal to 10 = yes	Numeric	0 = no 1 = yes
com_ph	Physical well-being composite score		Numeric	1 = Vulnerable 2 = At risk 3 = On track (middle) 4 = On track (top)
s_notrack_soc	Not on track on social competence domain: lowest 25th percentile	Mean score less than or equal to 6.5384617	Numeric	0 = no 1 = yes
s_lowsoc	Vulnerable on social competence domain: lowest 10th percentile	Mean score less than or equal to 4.8076925 = yes	Numeric	0 = no 1 = yes
s_risk_soc	At risk on social competence domain: 10th-25th percentile	Mean score greater than 4.8076925 and less than or equal to 6.5384617 = yes	Numeric	0 = no 1 = yes
s_track_soc	On track on social competence domain: 25th-100th percentile	Mean score greater than 6.5384617 = yes	Numeric	0 = no 1 = yes
s_trackmid_soc	On track (middle) on social competence domain: 25th-75th percentile	Mean score greater than 6.5384617 and less than 9.8076925 = yes	Numeric	0 = no 1 = yes
s_tracktop_soc	On track (top): highest 75th percentile on social competence domain	Mean score greater than or equal to 9.8076925 = yes	Numeric	0 = no 1 = yes
com_soc	Social competence composite score		Numeric	1 = Vulnerable 2 = At risk 3 = On track (middle) 4 = On track (top)
s_notrack_em	Not on track on emotional maturity domain: lowest 25th percentile	Mean score less than or equal to 6.8333335 = yes	Numeric	0 = no 1 = yes
s_lowem	Vulnerable on emotional maturity domain: lowest 10th percentile	Mean score less than or equal to 5.5 = yes	Numeric	0 = no 1 = yes
s_risk_em	At risk on emotional maturity domain: 10th-25th percentile	Mean score greater than 5.5 and less than or equal to 6.8333335 = yes	Numeric	0 = no 1 = yes
s_track_em	On track on emotional maturity domain: 25th-100th percentile	Mean score greater than 6.8333335 = yes	Numeric	0 = no 1 = yes
s_trackmid_em	On track (middle) on emotional maturity domain: 25th-75th percentile	Mean score greater than 6.8333335 and less than 9.166667 = yes	Numeric	0 = no 1 = yes
s_tracktop_em	On track (top): highest 75th percentile on emotional maturity domain	Mean score greater than or equal to 9.166667 = yes	Numeric	0 = no 1 = yes
com_em	Emotional maturity composite score		Numeric	1 = Vulnerable 2 = At risk 3 = On track (middle) 4 = On track (top)
s_notrack_lc	Not on track on language and cognition domain: lowest 25th percentile	Mean score less than or equal to 8.4615383 = yes	Numeric	0 = no 1 = yes
s_lowlc	Vulnerable on language and cognition domain: lowest 10th percentile	Mean score less than or equal to 6.1538463 = yes	Numeric	0 = no 1 = yes
s_risk_lc	At risk on language and cognition domain: 10th-25th percentile	Mean score greater than 6.1538463 and less than or equal to 8.4615383 = yes	Numeric	0 = no 1 = yes
s_track_lc	On track on language and cognition domain: 25th-100th percentile	Mean score greater than 8.4615383 = yes	Numeric	0 = no 1 = yes
s_trackmid_lc	On track (middle) on language and cognition domain: 25th-75th percentile	Mean score greater than 8.4615383 and less than 10 = yes	Numeric	0 = no 1 = yes
s_tracktop_lc	On track (top): highest 75th percentile on language and cognition domain	Greater than or equal to 10 = yes	Numeric	0 = no 1 = yes
com_lc	Language and cognition composite score		Numeric	1 = Vulnerable 2 = At risk 3 = On track (middle) 4 = On track (top)

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s_notrack_gkc	Not on track on general knowledge and communication domain: lowest 25th percentile	Mean score less than or equal to 5 = yes	Numeric	0 = no 1 = yes
s_lowcg	Vulnerable on general knowledge and communication domain: lowest 10th percentile	Mean score less than or equal to 3.125 = yes	Numeric	0 = no 1 = yes
s_risk_gkc	At risk on general knowledge and communication domain: 10th-25th percentile	Mean score greater than 3.125 and less than or equal to 5 = yes	Numeric	0 = no 1 = yes
s_track_gkc	On track on general knowledge and communication domain: 25th-100th percentile	Greater than 5 = yes	Numeric	0 = no 1 = yes
s_trackmid_gkc	On track (middle) on general knowledge and communication domain: 25th-75th percentile	Mean score greater than 5 and less than 10 = yes	Numeric	0 = no 1 = yes
s_tracktop_gkc	On track (top): highest 75th percentile on general knowledge and communication domain	Mean score greater than or equal to 10 = yes	Numeric	0 = no 1 = yes
com_gkc	General knowledge and communication composite score		Numeric	1 = Vulnerable 2 = At risk 3 = On track (middle) 4 = On track (top)
s_low1	Vulnerable on at least 1 domain		Numeric	0 = no 1 = yes
s_risk1	At risk on at least 1 domain		Numeric	0 = no 1 = yes
s_risk1_novul	At risk on at least 1 domain (and not vulnerable on any domains)		Numeric	0 = no 1 = yes
s_notrack1	Not on track on at least 1 domain		Numeric	0 = no 1 = yes
s_track_all	On track on all valid domains		Numeric	0 = no 1 = yes
s_tracktop5	Highest 75th percentile on all 5 domains		Numeric	0 = no 1 = yes
s_notrack_tot	N domains not on track		Numeric	
s_lowtot	N domains vulnerable		Numeric	
s_risk_tot	N domains at risk		Numeric	
s_track_tot	N domains on track		Numeric	
s_trackmid_tot	N domains on track (middle)		Numeric	
s_tracktop_tot	N domains on track (top)		Numeric	
cphwb_1_mci	MCI physical readiness for school day	0/4.999 = 1 5/10 = 3	Numeric	1 = not ready for school 2 = middle 3 = ready for school
cphwb_2_mci	MCI physical independence	0/9.999 = 1 10 = 3	Numeric	1 = not ready for school 2 = middle 3 = ready for school
cphwb_3_mci	MCI gross & fine motor skills	0/5.999 = 1 6/8 = 2 8.001/10 = 3	Numeric	1 = not ready for school 2 = middle 3 = ready for school
csc_1_mci	MCI overall social competence with peers	0/4.999 = 1 5/8 = 2 8.001/10 = 3	Numeric	1 = not ready for school 2 = middle 3 = ready for school
csc_2_mci	MCI respect and responsibility	0/4.999 = 1 5/7.499 = 2 7.5/10 = 3	Numeric	1 = not ready for school 2 = middle 3 = ready for school
csc_3_mci	MCI approaches to learning	0/4.999 = 1 5/7.779 = 2 7.78/10 = 3	Numeric	1 = not ready for school 2 = middle 3 = ready for school
csc_4_mci	MCI readiness to explore new things	0/4.999 = 1 5/8.749 = 2 8.75/10 = 3	Numeric	1 = not ready for school 2 = middle 3 = ready for school
cem_1_mci	MCI prosocial and helping behaviour	0/4.999 = 1 5/7.499 = 2 7.5/10 = 3	Numeric	1 = not ready for school 2 = middle 3 = ready for school
cem_2_mci	MCI anxious and fearful behaviour	0/4.999 = 1 5/7.499 = 2 7.5/10 = 3	Numeric	1 = not ready for school 2 = middle 3 = ready for school
cem_3_mci	MCI aggressive behaviour	0/7.139 = 1 7.14/8.569 = 2 8.57/10 = 3	Numeric	1 = not ready for school 2 = middle 3 = ready for school
cem_4_mci	MCI hyperactive and	0/5.709 = 1	Numeric	1 = not ready for school

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	inattentive behaviour	5.71/7.779 = 2 7.78/10 = 3		2 = middle 3 = ready for school
clcd_1_mci	MCI basic literacy	0/7.499 = 1 7.5/9.999 = 2 10 = 3	Numeric	1 = not ready for school 2 = middle 3 = ready for school
clcd_2_mci	MCI interest in literacy/numeracy and memory	0/7.999 = 1 8/9.999 = 2 10 = 3	Numeric	1 = not ready for school 2 = middle 3 = ready for school
clcd_3_mci	MCI complex literacy skills	0/3.329 = 1 3.333/4.999 = 2 5/10 = 3	Numeric	1 = not ready for school 2 = middle 3 = ready for school
clcd_4_mci	MCI basic numeracy skills	0/8.569 = 1 8.57/9.999 = 2 10 = 3	Numeric	1 = not ready for school 2 = middle 3 = ready for school
ccgk_1_mci	MCI communication skills and general knowledge	0/6.249 = 1 6.25/8.75 = 2 8.7501/10 = 3	Numeric	1 = not ready for school 2 = middle 3 = ready for school
cmci	Multiple Challenges Index	Multiple challenges if low on 9 or more subdomains	Numeric	0 = no multiple challenges 1 = multiple challenges
NHOOD15_r	Neighborhood 2015 (string)	Neighborhood name or listed as "Unmatched", "Out of Study Area", or "homeless"	String	
NHOOD15ID_r	Neighborhood ID 2015 (string)	Neighborhood ID or listed as "Unmatched", "Out of Study Area", or "homeless"	String	
<u>SITE_NAME</u>	<u>SITE_NAME</u>	Neighborhood site name	String	
<u>G_CITY</u>	<u>G_CITY</u>	Mapped city	String	
<u>G_ZIP_r</u>	<u>G_ZIP_r</u>	Mapped zip code	String	
<u>GEOID_r</u>	<u>GEOID_r</u>	Census block group	String	
<u>G_ID_r</u>	<u>G_ID_r</u>	Geographic ID given to all neighborhoods within a study area	String	
count2015	Number of valid EDIs in neighborhood	Total number of valid records in neighborhood	Numeric	
suppress	Suppress neighborhood (count2015<10)	Less than 10 valid records in neighborhood (count2015 < 10)	Numeric	0 = no 1 = yes